

Middle School/Junior High Comparison

1987 **The Arizona Model for Vocational Technological Education** *Technological Foundations*

1. Students attain Program Competencies
2. Students enrolled in Technological Foundations explore careers based on teacher interests/expertise and program titles
3. CTE funding is available for certain allowable expenditures
4. Level I requires CTE certified teacher on team
5. Districts count Level I courses toward concentrator status
6. Level I represents core academic and technical skills for all occupations

Similarities

1. Students demonstrate attainment
2. Career exploratory
3. CTE funding is provided for certain allowable expenditures
4. Appropriate certification is a priority
5. Concentrator completes 2 Carnegie Units
6. Aligned with skills

2007-2008 **CTE Delivery System** *Career Exploration*

1. Students attain CTE Program Standards
2. Students enrolled in Career Exploration will explore careers in all 16 Career Clusters and complete a 4-6 year career plan
3. CTE funding will be provided for certain allowable expenditures
4. Career Exploration requires certified teacher on the team
5. Districts do not count Career Exploration courses toward Concentrator status
6. Career Exploration is aligned with AZ Workplace Standards, AZ Technology Standards and the National Career Development Guidelines